

SCHOOL FACILITIES BOND MEASURE: 2009 ANNUAL REPORT

For more information:

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Bond information and updates are also posted on the District Web site at www.sps.lane.edu/bond

Award-Winning Schools



Key goals:
A safe and welcoming environment that encourages learning, integration of sustainable and energy-saving features that are learning tools, and is a social center for the community

Please join us in thanking the architects, Mahlum, in conjunction with Robertson | Sherwood | Architects and Hyland Construction, for creating these beautiful schools.

In designating these awards, panelists applauded the integration of sustainable features, responsiveness to the scale of the students themselves, and the use of wood-framed glass walls that allow the outdoor learning gardens to flow into the building.

Targeted for the equivalency of a LEED Silver rating, both schools make use of natural daylighting, passive solar heat, displacement ventilation that allows classrooms individual access to outside air, and bioswales and landscaping that control storm water runoff.



Honor Design Award
2009 AIA Southwestern Oregon
Honor Award, Education
2009 IIDA Oregon Interior Design
Merit Design Award
2009 AIA Portland

Juror's Choice Award
2009 IIDA Oregon Interior Design
People's Choice Award
2009 AIA Southwestern Oregon
Colleagues Choice Award
2009 AIA Southwestern Oregon



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SCHOOL FACILITIES BOND MEASURE 2009 ANNUAL REPORT TO THE PUBLIC ON BOND PROGRESS

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Springfield Public Schools
525 Mill Street
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A MESSAGE FROM THE SUPERINTENDENT AND SCHOOL BOARD CHAIR BOND PROJECTS IN FINAL STAGES

Dear Community Member:

We are pleased to provide this annual report to share our progress with projects funded by the 2006 bond measure. Now in the final stages of bond-related work, we can look back with satisfaction on the dozens of important renovations and repairs made in every district school that will prolong the life of the schools, improve the instructional environment, make them more energy efficient, and save the district money. Still more important projects are scheduled for next summer.

Thurston Elementary School and Maple Elementary School were identified as being beyond repair, and this fall, students were welcomed into their amazing new schools. These new schools have won several awards from design professionals, a testament to the hard work put in by so many people to get these schools right, and make them beautiful, as well as functional, community assets.

In times made lean by the economic crunch, we are so fortunate for this gift of a bond measure that can allow these much-needed improvements to take place in our schools. Making long-lasting repairs and replacing older equipment not only protect the community's investment in our schools, but will save the district money over time. What's more, these projects put local contractors to work and touch many other aspects of the local business community.

*Thank you, Springfield,
for investing in our
schools!*

Clearly, an investment in our students helps the entire community in so many ways. Thank you, Springfield, for investing in our schools. With your help, our schools are more solid, more secure and more comfortable, ready to take our students well into the 21st century. We so appreciate your support as we continue to pursue our vision: **"Every student a graduate prepared for a bright and successful future."**

Nancy Golden

Nancy Golden
Superintendent

Nancy Bigley

Nancy Bigley
Chair, Springfield School Board

Thurston Elementary



security



RESTROOM
accessibility



energy efficiency



community



technology



Maple Elementary

Every Student a Graduate Prepared for a Bright and Successful Future

2009 Bond Basics Projects

Accessibility: In accordance with the requirements of the Americans with Disabilities Act (ADA), modifications were completed this summer at Springfield and Thurston high schools to provide handicapped access in a number of areas throughout the schools, including accessible toilets in the locker rooms and several THS bathrooms, and adding handicapped accessibility to the THS auditorium.



Accessibility upgrades

Heating/Ventilation: In our goal to update boilers to provide more efficient heating and ventilation in district schools and to save on utility bills, replacement of the Walthamville boiler was the next on our list. The project replaced the existing steam boiler with a more efficient hydronic boiler. The project also removed the old boiler room chimney, which was a potential seismic hazard, upgraded the kitchen's hot water system and resulted in improved ventilation.



Walthamville's boiler makeover

Security: Hamlin Middle School received ornamental, high-quality, durable fencing, designed on Crime Prevention through Environmental Design, or CPTED, principles, to keep unauthorized people off the grounds and restrict entry, routing visitors through the front office to check in before entering the building. The project built on previous improvements to office visibility.



Hamlin's security improvements

2010 Bond Basics Projects

Heating/Ventilation: Several heating and ventilation projects will take place next summer, improving energy efficiency and comfort for students and staff. Douglas Gardens Elementary will receive a new boiler to replace the existing one, which has been patched numerous times over the years. Page Elementary will replace its two circa-1950s boilers with one energy-efficient natural gas boiler. Thurston High's counseling and attendance area will receive new roof-top HVAC units to replace a defective under-floor system.

Accessibility: Improvements at four middle schools (Briggs, Hamlin, SMS and TMS) will improve accessibility in accordance with ADA standards. Projects will include adjusting curb heights, installing access ramps as needed, and in some cases, relocating handicapped parking spaces.

Roof Replacement: Brattain Elementary will receive a new roof to eliminate leaks and protect the building's shell, and Thurston Middle School will receive a partial new roof to complement the gym roof that was replaced two years ago.

Security: The district plans to extend key card access to all five middle schools. In addition, there is a federal grant that will provide matching funds to this project to purchase security cameras with DVR recording capability. Briggs Middle School will receive a CPTED

remodel of office areas and installation of fencing to direct school visitors to the office and provide additional security and safety.

Technology: All district schools have funds available for additional technology wiring to provide the backbone for technological upgrades in the 21st century.

THS Auditorium Entrance: The entrance to this much-used community asset will be rebuilt, eliminating the leaky to-the-floor windows and glass roof, replacing the interior flooring in the common area and redesigning and constructing a new canopy for the entrance.

Flooring/Asbestos Abatement: Centennial Elementary will have its aging gym floor replaced, including removal of asbestos-containing floor tile, to increase safety and improve opportunities for rental use by community groups.

Seismic Evaluations: Walthamville School and Springfield Middle School will receive seismic evaluations, which will inform engineering for a seismic upgrade grant.

Other Improvements: The boys P.E. locker room at Springfield High will be redesigned to replace gym lockers and relocate them, improving the overall student environment and improving visibility for staff supervision.

New Schools Construction Completed: Maple and Thurston Elementary Schools



Staff and students were able to begin moving to their new schools before the beginning of the school year. Once the district had completed its salvage efforts to make as much use as possible of the old materials—including calling in BRING Recycling—the old buildings were demolished, and work on parking areas and final landscaping was completed.

The Result: Two beautiful “high performance” schools—the Dept. of Energy’s term for schools that are energy efficient, healthy, comfortable places to work, learn and play—opened their doors to students this fall.



The Thurston Elementary library offers a beautiful and daylight space for students to enjoy reading.

Design: The schools share many design elements, but each has its own unique personality, including different colors and educational signage.

What's Inside: Interior spaces were designed to be both functional and attractive, with plenty of wood and glass. The rooms were built to maximize flexibility and a sense of community within the school. Hallways and classrooms are flooded with natural light, providing energy savings as well as a more pleasant learning environment. Other green design techniques were implemented

to save energy, and money, over time. Middle school-sized gyms are also available for community use. Classrooms were also designed to accommodate changing technology needs, in keeping with a true 21st century school. State-of-the-art security technology enhances the safety of staff and students.

What's Outside: New construction gave the district the opportunity to improve traffic areas to increase the safety for students and the efficiency of their transportation. New state-of-the-art playgrounds were designed to enhance students’ physical and mental agility. The school grounds, with playing fields and learning gardens, create a parklike environment that invites community use. Customized welcome walls at the entrance capture the flavor of the community.

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Maple's state-of-the-art playground is a valuable asset to both the school and the community.

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Maple's Welcome Wall captures the flavor of Springfield.