

Springfield Public Schools

Teacher on Special Assignment (TOSA): Elementary Literacy - Full Time - Administration Building (17/18-L106)

JOB POSTING

Job Details

<i>Title</i>	Teacher on Special Assignment (TOSA): Elementary Literacy - Full Time - Administration Building
<i>Posting ID</i>	17/18-L106
<i>Description</i>	Springfield Public Schools seeks outstanding candidates for the position of K-5 Literacy Teacher on Special Assignment (TOSA).

The purpose of this position is to provide a non-evaluative support position for teachers and building instructional coaches to improve instructional practices and student academic outcomes through collaborative multi-tiered systems of support and instruction.

Prescreening Criteria: Applicants are required to submit the following documents to be considered for an interview.

1. Resume addressing:
 1. A minimum of five years successful teaching experience
 2. Demonstrated ability to work effectively as part of a team
 3. List of professional organizations and sources of information you use to keep current
 4. Three references
2. Letter of introduction explaining:
 1. Knowledge and skills a teacher must have to support reading development at the elementary level
 2. Awareness, understanding, and application of Comprehensive Achievement Plans
 3. Previous experience or current thinking about culturally responsive teaching that relates to achievement issues for all students

Required Qualifications (as demonstrated in application process):

1. Valid Oregon teaching license with Elementary endorsement
2. Minimum of five years of successful teaching experience
3. Demonstrated knowledge of MTSS
4. Demonstrated classroom implementation of best practices and instructional strategies
5. Demonstrated knowledge and understanding of English Language Arts, assessments and evidence-based practices and strategies
6. Demonstrated knowledge of data analysis and data-driven instructional planning
7. Demonstrated success in working with adult learners
8. Demonstrated strong leadership skills
9. Demonstrated ability to consult with and facilitate groups

Preferred Qualifications:

- Ability to work and/or support work across all grade levels K-5
- English as a second language endorsement
- Reading Endorsement
- Skillful Teacher Training
- Ability to work with others across content areas
- Excellent verbal and written communication skills
- Ability to use standard district technology effectively and efficiently for a variety of purposes
- Willingness to learn new technology
- Ability to help others make sense of and adjust to change
- Demonstrated flexibility and capacity for dealing with ambiguity
- Ability to manage multiple projects and meet deadlines
- Willingness to work a flexible schedule, school day, and school year
- Demonstrated ability in interpreting assessment data collected from a variety of sources
- Current staff development involvement in instruction and curriculum including relevant and connected experiences

- Willingness to plan and implement professional development — including inservice, classes, and collaborative models — for individual teachers, teams, schools, articulation areas, and District-wide

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. This list is meant to be representative, not exhaustive. Some incumbents may not perform all the duties listed while in other cases related duties may also be assigned.

- Support and implement district initiatives
- Facilitate effective teacher teams as they implement instructional practices and programs (grouping students, organizing data, and planning for differentiated instruction in whole and small group core reading)
- Guide Title I/Literacy teachers with intervention management, facilitation of RTI meetings, and organizing systems for data analysis and instructional decisions
- Provide support to specialist teams to organize systems, and facilitate communication
- Partner with principals, building coaches, individual teachers, Title I staff, classified staff, school sites, and articulation areas to implement new and existing curricula, and assessments
- Develop and provide trainings for: Common Core State Standards, RTI systems and implementation, core curriculum, enhancements, supplemental programs, and assessments
- Build leadership capacity of others through gradual transfer of responsibility to principals and teacher-leaders
- Communicate with district-level administrators, principals, instructional coaches, and teachers through a variety of means
- Participate in ongoing personal professional development experiences as a means of enhancing the instructional, intervention, and assessment support provided to teachers
- Establish trust, rapport, and credibility with entire school community
- Facilitate conversations with individual teachers, grade-level teams, whole staffs, and other groups
- Work with other instructional coaches as necessary

Shift Type **Full Time**
Salary Range **16/17 Rate: 34,413 - \$59,778.00 / Annual**
Location **ADMINISTRATION BUILDING**

Applications Accepted

Start Date **04/17/2017**
End Date **04/28/2017**