



INVESTING IN STUDENT SUCCESS

THE HISTORIC INVESTMENT

In the fall of 2019, SPS began the process of collecting input from our community around investing the more than **eight million dollars** allocated from the student investment account as one of 28 programs associated with the Student Success Act

THE GUIDELINES



The state legislature defined four target investment areas in which districts could invest these additional funds. Those areas were: well-rounded education, increasing the number of adults in the system, increasing instructional time, and supporting health and safety.

Districts were then required to connect with their communities to decide which of the four target areas they believed would have the greatest impact in meeting students' mental and behavioral health needs, increasing academic achievement and reducing academic disparities.

THE PROCESS



Through multiple rounds of in-person meetings and online feedback platforms, the SPS community began to identify two priority investment areas along with specific actionable items that could be implemented to impact student success in Springfield.

Our community placed a great emphasis on supporting the health and safety of students, as well as increasing the number of adults in our system/addressing class size.

THE PLAN SPS STUDENT INVESTMENT ACCOUNT OVERVIEW



NEW STAFF*

- Certified 47.5
- Classified 43.0
- Administrators 7.0

*displayed as FTE

SUPPORTING THE HEALTH AND SAFETY OF STUDENTS



Investment Goal: Support students' behavior, social emotional, physical, and mental health and wellness



Total Investment: \$5.12



NEW STAFF*

- Certified 27.5
- Classified 15.0
- Administrators 7.0

*displayed as FTE

- Elementary Behavior Interventionist (8.0 FTE) Provide targeted mental health support for students and families through behavior support planning, training and support of staff, and direct support of behavioral EA staff in support of students navigating crisis.
- Elementary Behavior EA Support Staff (9.0 FTE) Provide support for students and classrooms.
- Elementary Assistant Principals (4.0 FTE) Targeted investment at our four highest needs elementary schools to provide improvements to teaching and learning structures, systems of behavioral and mental health support, and refinement of school and community cultures.
- Elementary Physical Education Teachers (11.5 FTE) Provide direct support for students' physical health and wellness.
- Outside Mental Health Provider support - Expand the current service provided by outside mental health professionals and partners for students and families.
- Middle School Licensed Mental Health Support (4.0 FTE) Maintain or expand direct support for students mental health and wellness.
- Middle School Behavior EA Support Staff (2.0 FTE) Provide supports for students in classrooms.
- High School Assistant Principals (2.0 FTE) Targeted investment at our two comprehensive high schools to provide structural support, and refinement of school and community cultures.
- Campus Security and Facility Improvements - Update and expand preventative security options at comprehensive high schools
- Free Student Access to Feminine Hygiene Products
- Free Student Access to Breakfast and Lunch at all schools
- District Equity Coordinator (1.0 FTE)
- Certified Support Positions (4.0 FTE)

INCREASING ADULTS IN OUR SYSTEM



Improve academic outcomes for EVERY student



Total Investment: \$3.05



NEW STAFF*

- Certified 20.0
- Classified 16.0

*displayed as FTE

- Targeted Elementary Class Size Reductions (12.0 FTE) Kindergarten focused without impacting primary grades
- Elementary Classroom EA Support (9.0 FTE) Provide direct support to students and classrooms
- Targeted Middle School Class Size Reductions (8.0 FTE) Focused to core and related arts sections
- Middle School Classroom EA Support (3.0 FTE) Provide direct support to students and classrooms
- Professional Development - Including a three-year teacher induction model to provide direct support and mentorship for all certified teachers entering the workforce in SPS
- Family Resource Navigators - Provide direct support for students and families navigating school culture, accessing services, and increasing overall student academic success



Following the March 9, 2020 School Board meeting, the SPS Student Investment Account overview will be available for public review and comments on the district's web page: www.springfield.k12.or.us/studentsuccess



**SPRINGFIELD
PUBLIC SCHOOLS**
Every Student, Every Day