

School-Level COVID-19 Management Plan

For School Year 2022-23



SPRINGFIELD

PUBLIC SCHOOLS


Every Student, Every Day



School Information

School or Program Name	Contact [Principal]	Contact Email	Contact Phone
Academy of Arts & Academics (A3)	Ame Beard	ame.beard@springfield.k12.or.us	541-744-6728
Agnes Stewart Middle School	Jeff Fuller	jeff.fuller@springfield.k12.or.us	541-988-2520
Brattain Campus (Gateways HS, SPS Onlin and Alt Ed)	Lesa Haley	lesa.haley@springfield.k12.or.us	541-744-8862
Briggs Middle School	Jeff Mather	jeff.mather@springfield.k12.or.us	541-744-6350
Centennial Elementary	Marilyn Williams	marilyn.williams@springfield.k12.or.us	541-744-6383
Douglas Gardens Elementary	Carla Smith	carla.smith@springfield.k12.or.us	541-744-6387
Guy Lee Elementary	Bambi Van Dyke	bambi.vandyke@springfield.k12.or.us	541-744-6391
Hamlin Middle School	Kevin Wright	kevin.wright@springfield.k12.or.us	541-744-6356
Maple Elementary	Megan Knight	megan.knight@springfield.k12.or.us	541-744-6395
Mt. Vernon Elementary	Shelley Nurre	shelley.nurre@springfield.k12.or.us	541-744-6403
Page Elementary	Lacey Macdonald	lacey.macdonald@springfield.k12.or.us	541-744-6407
Ridgeview Elementary	Wayne Repsa	wayne.reposa@springfield.k12.or.us	541-744-6308
Riverbend Elementary	Ryan Beck	ryan.beck@springfield.k12.or.us	541-988-2511
Springfield High School	José da Silva	jose.dasilva@springfield.k12.or.us	541-744-4700
Thurston Elementary	Amber Mitchell	amber.mitchell@springfield.k12.or.us	541-744-6411
Thurston High School	Kimberlee Pelster	kimberlee.pelster@springfield.k12.or.us	541-744-5000
Thurston Middle School	Brandi Starck	brandi.starck@springfield.k12.or.us	541-744-6368
Two Rivers - Dos Ríos Elementary	Charlie Jett	charlie.jett@springfield.k12.or.us	541-744-8865
Walterville elementary	Andrew Price	andrew.price@springfield.k12.or.us	541-744-6415
Yolanda Elementary	Kari Isham	kari.isham@springfield.k12.or.us	541-744-6418

Table 1.

	<p>Policies, protocols, procedures and plans already in place</p>
<p>School District Communicable Disease Management Plan (CDMP) OAR 581-022-2220</p>	<p>The SPS Communicable Disease Management Plan (CDMP) may be viewed on the SPS Covid-19 Response web page. https://www.springfield.k12.or.us/Page/7840</p>
<p>Exclusion Measures Exclusion of students and staff who are diagnosed with certain communicable diseases OAR 333-019-0010</p>	<p>SPS staff use policies and procedures to incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases, including COVID-19, and work closely with Lane County Public Health for ongoing support.</p> <p>SPS schools may use the COVID-19 Exclusion Summary Guidance for K-12 document to inform decisions. https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/COVID-19%20Exclusion%20Summary%20Chart.pdf</p>
<p>Isolation Space Requires a prevention-oriented health services program including a dedicated space to isolate sick students and to provide services for students with special health care needs. OAR 581-022-2220</p>	<p>SPS Schools maintain supervised space(s) to isolate the sick; this is separate from the space where other health care tasks take place, and will not be shared spaces or occupied working offices. Protocols are established in each district building for a health room and an isolation room for illness to separate people who have or may have a contagious disease from people who are not sick.</p> <p>Isolation room</p> <ul style="list-style-type: none"> ● Students wait in the isolation room for pickup, if they have a potentially infectious or excludable symptom ● Students are visible and monitored by staff ● Records are kept of who enters the isolation room ● PPE is available to staff who need to help students in the isolation room ● Face coverings are required for staff and students in the isolation room ● This isolation room is typically adjacent to a bathroom that can be designated for use by individuals exhibiting excludable symptoms



Policies, protocols, procedures and plans already in place

Educator Vaccination [OAR 333-019-1030](#)

Teachers and school staff, volunteers and contractors are required to be fully vaccinated or have provided documentation of a medical or religious exception to the school district before they are able to teach, work, learn, study, assist, observe, or volunteer at this school (OAR 333-019-1030).

Individuals wishing to request an exception to OAR 333-019-1030 should contact SPS Human Resources. Approval of an exception request and the reasonable steps to ensure that unvaccinated teachers, school staff and volunteers are protected from contracting and spreading COVID-19 are issued by the district.

Emergency Plan or Emergency Operations Plan [OAR 581-022-2225](#)

School-level Emergency Operations Plans may be requested by calling the school office.

District-level Emergency Plans may be requested by contacting Andrea Wallace at the District Administration Office.

541-726-3206



SECTION 1. Clarifying Roles and Responsibilities

Identifying roles central to communicable disease management. Clarifying responsibilities related to communicable disease response is a first step in keeping communities healthy and safe. In general, decisions of school health and safety reside with school and district officials. Together with local public health officials, school/district administrators should consult a variety of individuals when making decisions about health and safety in school.

Table 2. Roles and Responsibilities

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Building Lead / Administrator	<ul style="list-style-type: none"> • Educates staff, families, and students on policies regarding visitors and volunteers, ensuring health and safety are being maintained. • In consultation with district leadership and LPHA staff, determines the level and type of response that is required/necessary. • Acts as key spokesperson to communicate health-related matters within school community members, health partners, and other local partners. 	School Principal, See Contact Information on page 2.	Tanya Martin, SPS Health and Safety Coordinator
School Safety Team Representative (<i>or staff member knowledgeable about risks within a school, emergency response, or operations planning</i>)	<ul style="list-style-type: none"> • Trains staff at the start of the academic year and at periodic intervals on communicable disease management procedures. • Leads debrief of communicable disease event, informing continuous improvement of the planning, prevention, response, and recovery system. 	School Principal, See Contact Information on page 2.	Tanya Martin, SPS Health and Safety Coordinator
Health Representative (<i>health aid, administrator, school/district nurse, ESD support</i>)	<ul style="list-style-type: none"> • Supports building lead/administrator in determining the level and type of response that is necessary. • Reports to the LPHA any cluster of illness among staff or students. • Provides requested logs and information to the LPHA in a timely manner. 	School Health Aid in partnership with SPS Health and Safety Coordinator	Tanya Martin, SPS Health and Safety Coordinator

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
School Support Staff as needed <i>(transportation, food service, maintenance/custodial)</i>	<ul style="list-style-type: none"> • Advises on prevention/response procedures that are required to maintain student services. 	School Principal in partnership with SPS Health and Safety Coordinator See Contact Information on page 2.	Tanya Martin, SPS Health and Safety Coordinator
Communications Lead <i>(staff member responsible for ensuring internal/external messaging is completed)</i>	<ul style="list-style-type: none"> • Ensures accurate, clear, and timely information is communicated including those who may have been exposed, a description of how the school is responding, and action community members can take to protect their health. • Shares communications in all languages relevant to school community. 	School Principal in partnership with SPS Health and Safety Coordinator See Contact Information on page 2.	Tanya Martin, SPS Health and Safety Coordinator
District Level Leadership Support <i>(staff member in which to consult surrounding a communicable disease event)</i>	<ul style="list-style-type: none"> • Has responsibility over COVID-19 response during periods of high transmission. May act as school level support to Building lead/Administrator activating a scaled response. • Responds to media inquiries during the communicable disease event and ensures that those responsible for communication are designated speakers. 	Tanya Martin, SPS Health and Safety Coordinator	Brett Yancey, Chief Operations Officer
Main Contact within Local Public Health Authority (LPHA)	<ul style="list-style-type: none"> • Notifies Building Lead/Administrator of communicable disease outbreak and offers recommendations for appropriate response. • Key spokesperson to communicate on health-related matters with community members, health facility staff, and other local community partners. 	Tanya Martin, SPS Health and Safety Coordinator	Jennifer Scheit & Jose Zacarias, Lane County Public Health, 541-682-1221



Section 2. Equity and Mental Health

Preparing a plan that centers equity and supports mental health

Preparing a school to manage COVID-19 requires an inclusive and holistic approach to protect access to in-person learning for all students. In this section suggested resources are offered to help prepare for COVID-19 management while centering an equitable and caring response.

Centering Equity

Identify existing plans and tools that can be utilized when centering equity in prevention, response, and recovery from incidents of COVID-19 (e.g., district or school equity plans/stances/lenses/decision tools, Equity Committee or Team protocols, district or school systems for including student voice, existing agreements or community engagement or consultation models, Tribal Consultation¹, etc.)



Suggested Resources:

1. [Equity Decision Tools](#) for School Leaders
2. [Oregon Data for Decisions Guide](#)
3. [Oregon's COVID-19 Data Dashboards](#) by Oregon Health Authority COVID-19
4. [Data for Decisions Dashboard](#)
5. [Community Engagement Toolkit](#)
6. [Tribal Consultation Toolkit](#)

¹ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

Table 3.

Centering Equity

OHA/ODE Recommendation(s)	Response:
Describe how you identify those in your school setting that are disproportionately impacted by COVID-19 and which students and families may need differentiated or additional support.	<p>Springfield School District has made every effort to center equity in our work throughout this pandemic. Our Mission, Vision, and Strategic Plan center the voices and needs of our students and families – providing learning environments that meet the needs of students and provide parents confidence in the district's care for their children.</p> <p>Springfield schools will continue <i>Care and Connect</i> activities to identify students who experience barriers to their education or who are disproportionately impacted by COVID-19.</p>
Describe the process by which the school will implement a differentiated plan for those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to COVID-19.	<p>Springfield schools will continue <i>Care and Connect</i> activities to directly engage students and their families who may be encountering barriers to their education or who are disproportionately impacted by COVID-19.</p>
What support, training or logistics need to be in place to ensure that the named strategies are understood, implemented, and monitored successfully.	<p>The SPS Equity and Inclusion Coordinator will work with principals to provide support and training or coordinate logistics to ensure that strategies are understood, implemented, and monitored successfully.</p>

Mental Health Supports

Schools are encouraged to continue to prioritize cultivating care, connection, and community to support the mental, emotional, and social health and well-being of students, families, staff, and administrators.

Identify existing plans and tools that can be utilized in supporting student and staff wellbeing and mental health during prevention, response, and recovery from incidents of COVID-19 (e.g., counseling services; partnerships with community mental and behavioral health providers; school district suicide prevention, intervention, and postvention plan; School Based Health Center resources; tribal resources, etc.)



Suggested Resources:

1. ODE [Mental Health Toolkit](#)
2. [Care and Connection](#) Program
3. Statewide [interactive map of Care and Connection examples](#)
4. [Care and Connection District Examples](#)
5. Oregon Health Authority [Youth Suicide Prevention](#)

Table 4. Mental Health Supports

OHA/ODE Recommendation(s)	Response:
Describe how you will devote time for students and staff to connect and build relationships.	<p>Springfield schools devote time at the beginning of each school year and term to connect and build relationships. This time is critical for creating a healthy foundation for the school year and building a sense of belonging for every student and staff member.</p> <p>Springfield schools regularly use "getting to know you" activities – art, music, movement, nature and other opportunities for students to express themselves. These and other activities encourage students to make meaning of their experience, and build relationships and community.</p>

OHA/ODE Recommendation(s)	Response:
Describe how you will ensure class time, and individual time if needed, for creative opportunities that allow students and staff to explore and process their experiences.	Springfield schools embed ongoing activities in class time that allow for quiet or personal reflection and expression in a number of ways from students and staff – furthering a sense of belonging. This allows students and staff the space to choose their own path and make meaning of their experiences in creative ways that make them feel safe and comfortable. Activities of this nature are always invitational.
Describe how you will link staff, students and families with culturally relevant health and mental health services and supports.	<p>Springfield schools partner with multiple agencies to offer and provide culturally relevant health and mental health services and supports for students, staff, and families.</p> <p>https://www.springfield.k12.or.us/Page/73</p> <p>Springfield School District offers an Employee Assistance Program for staff – support and guidance with a wide variety of personal, work-related or family issues. Online resources are available, as well as referrals to other resources for assorted issues. All services are confidential.</p>
Describe how you will foster peer/student lead initiatives on wellbeing and mental health.	<p>Springfield schools offer multiple opportunities that encourage peer-to-peer interactions, primarily at the secondary level, in the form of clubs, programs, student helpers, and more.</p> <p>Most Springfield middle and high schools include student leadership programs that welcome new students, and make them feel comfortable throughout the first year of their new school experience. These programs are designed to help students succeed socially, emotionally, and academically, and develop a sense a belonging.</p>



Section 3. COVID-19 Outbreak Prevention, Response & Recovery:

Implementing mitigation activities, responding to periods of increased transmission, resuming baseline level mitigation, and debriefing actions to improve the process

Planning for and implementing proactive health and safety mitigation measures assists schools in reducing COVID-19 transmission within the school environment for students, staff, and community members. COVID-19 will continue to circulate in our communities and our schools for the indefinite future. Schools will utilize different mitigation measures based on COVID-19 transmission within their facilities and communities. In the following section, teams will document their school's approach to the CDC, OHA and ODE advised health and safety measures at baseline, during increased COVID-19 transmission, and as they roll back the increased mitigating measures, incorporating lessons learned.



Suggested Resources:

1. [CDC Guidance for COVID-19 Prevention in K-12 Schools](#)
2. [Communicable Disease Guidance for Schools](#) which includes information regarding
 - Symptom-Based Exclusion Guidelines (pages 8-12)
 - Transmission Routes (pages 29-32)
 - Prevention or Mitigation Measures (pages 5-6)
 - School Attendance Restrictions and Reporting (page 33)
3. [COVID-19 Investigative Guidelines](#)
4. [Planning for COVID-19 Scenarios in School](#)
5. [CDC COVID-19 Community Levels](#)
6. [Supports for Continuity of Services](#)

Table 5.

COVID-19 Mitigating Measures

<p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p>	<p>BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?</p>
<p>COVID-19 Vaccination</p>	<p>Springfield School District will work with local health partners to promote, advertise, or host vaccination clinics, as needed, for staff and students.</p>
<p>Face Coverings</p>	<p>Springfield schools will comply with Oregon Healthy Authority masking rules.</p> <p>Springfield schools will provide a face covering, upon request. The school principal or custodian will contact the Facilities and Operations department for additional face coverings.</p>
<p>Isolation</p>	<p>Springfield schools have designated isolation spaces to mitigate the risk of transmission from an ill individual to well individuals.</p> <p>Isolation spaces are logistically accessible in proximity to the health room. Students and staff being isolated or sent home are logged and monitored for Lane County Public Health review.</p>
<p>Symptom Screening</p>	<p>Springfield schools follow current guidance, rules, and policy as outlined in the Communicable Disease Management Plan for exclusion of illness and specific symptoms in the schools setting.</p> <p>Springfield schools may use the COVID-19 Exclusion Summary Guidance for K-12 document to inform decisions.</p> <p>https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/COVID-19%20Exclusion%20Summary%20Chart.pdf</p>
<p>COVID-19 Testing</p>	<p>Springfield schools offer on-site diagnostic testing for individuals with symptoms or exposure to COVID-19.</p> <p>Springfield schools offer a voluntary weekly student screening testing program, in partnership with the University of Oregon, for individuals without symptoms or exposure to COVID-19.</p> <p>Lane County Public Health also offers free testing events and shares information about additional testing locations. More information is available from LCPH.</p> <p>https://lanecounty.org/government/county_departments/health_and_human_services/public_health/2019_novel_coronavirus_c_o_v_i_d19/community_testing</p>

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
Airflow and Circulation	<p>Springfield schools will ensure that ventilation systems operate properly and increase circulation of outdoor air as much as possible, for example, by opening windows and doors. Windows and doors should not be left open, if doing so poses a safety or health risk (e.g., risk of falling, triggering asthma symptoms) to children using the facility.</p> <p>In cases where open doors and windows impact the operational settings of the ventilation system, facilities management will be consulted.</p>
Physical Distancing and Cohorting	<p>Springfield schools will support physical distancing in all daily activities and instruction, to the extent possible. Some strategies to support physical distancing may include traffic flow markings, staggered arrival and dismissal times, and fixed student seating arrangements to minimize contact.</p> <p>School staff will provide instruction on distancing protocols and supervision, as needed, to support and encourage physical distancing.</p> <p>Springfield schools may limit interactions, to the extent possible.</p>
Hand Washing	<p>Springfield schools will teach hand washing routines and protocols to all students and staff to ensure health and safety. Hand washing will occur before meals, and after meals and using restrooms. Visuals of "How to Wash Hands" will be posted in prominent locations for student and staff reference. Staff and students will utilize sinks in classrooms (where available) and/or hand sanitizing stations.</p>
Cleaning and Disinfection	<p>Routine sanitation measures will be in full effect. Additional cleaning and disinfecting will take place where areas of potential transmission are suspected, demonstrated by increased rates of illness or absenteeism in groups of students or classes.</p> <p>Springfield schools will also use hospital-grade UV-C disinfection technology (i.e., R-Zero disinfection systems) to eliminate 99.9% of surface and air pathogens from rooms and learning spaces.</p>
Training and Public Health Education	<p>Springfield staff will receive communication on when to stay home and when they will be required to leave work based on excludable symptoms. Staff will receive updated COVID-19 training and information at the start of the year, and as needed during the school year.</p>

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
	Springfield School District will implement and provide communications for multiple areas including health promotion, communication of policies and restrictions and communication regarding potential exposures or exclusions.

Table 6. COVID-19 Mitigating Measures

OHA/ODE Recommendation(s) Layered Health and Safety Measures	MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels . Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).
COVID-19 Vaccination	Springfield School District will work with local health partners to promote, advertise, or host vaccination clinics, as needed, for staff and students.
Face Coverings	Springfield schools will comply with Oregon Healthy Authority masking rules. Springfield schools will provide a face covering, upon request. The school principal or custodian will contact the Facilities and Operations department for additional face coverings.
Isolation	Springfield schools have designated isolation spaces to mitigate the risk of transmission from an ill individual to well individuals.
Symptom Screening	Springfield schools follow current guidance, rules, and policy as outlined in the Communicable Disease Management Plan for exclusion of illness and specific symptoms in the schools setting. Springfield schools may use the COVID-19 Exclusion Summary Guidance for K-12 document to inform decisions. https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/COVID-19%20Exclusion%20Summary%20Chart.pdf
COVID-19 Testing	Springfield schools offer on-site diagnostic testing for individuals with symptoms or exposure to COVID-19.

OHA/ODE Recommendation(s) Layered Health and Safety Measures	MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels . Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).
	<p>Springfield schools offer a voluntary weekly student screening testing program, in partnership with the University of Oregon, for individuals without symptoms or exposure to COVID-19.</p> <p>Lane County Public Health also offers free testing events and shares information about additional testing locations. More information is available from LCPH.</p> <p>https://lanecounty.org/government/county_departments/health_and_human_services/public_health/2019_novel_coronavirus_c_o_v_i_d19/community_testing</p>
Airflow and Circulation	<p>Springfield schools will ensure that ventilation systems operate properly and increase circulation of outdoor air as much as possible, for example, by opening windows and doors. Windows and doors should not be left open, if doing so poses a safety or health risk (e.g., risk of falling, triggering asthma symptoms) to children using the facility.</p> <p>In cases where open doors and windows impact the operational settings of the ventilation system, facilities management will be consulted.</p>
Cohorting ²	<p>During times of high community COVID-19 levels the below measures will be taken into consideration as feasible.</p> <p>Elementary</p> <ul style="list-style-type: none"> • Student and staff groupings may remain as static as possible by having the same group of children stay with the same staff. • Interaction between groups may be limited. <ul style="list-style-type: none"> ○ When groups are mixed, this information is appropriately mapped for possible exposure notifications. • When cohorting is practiced, common areas may be sanitized between each cohorts. • Staff rotating between rooms should practice appropriate hand hygiene.

² Cohorting refers to establishing a consistent group of students that stay together for a significant portion of the school day. Examples include stable mealtime cohorts, classrooms, table groups, lunch bunches, and other group situations. Cohorts should be as small as feasible to minimize exposure.

<p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p>	<p>MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning?</p> <p>*Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
	<ul style="list-style-type: none"> • Attendance may be taken of each cohort for all group encounters. <p>High School and Middle School</p> <ul style="list-style-type: none"> • Where stable cohorts are difficult to maintain, practices will be re-emphasized to maintain distancing, as feasible, during activities and instruction. • Staff rotating between rooms should practice appropriate hand hygiene. • Accurate attendance logs must be maintained for exposure notifications.
<p>Physical Distancing</p>	<p>Springfield schools will support physical distancing in all daily activities and instruction, to the extent possible. Some strategies to support physical distancing may include traffic flow markings, staggered arrival and dismissal times, and fixed student seating arrangements to minimize contact.</p> <p>School staff will provide instruction on distancing protocols and supervision, as needed, to support and encourage physical distancing.</p> <p>Springfield schools may limit interactions, to the extent possible.</p>
<p>Hand Washing</p>	<p>Springfield schools will re-teach hand washing routines and protocols, as needed, to all students and staff to ensure health and safety. Hand washing will occur before meals, and after meals and using restrooms. Visuals of "How to Wash Hands" will be posted in prominent locations for student and staff reference. Staff and students will utilize sinks in classrooms (where available) and/or hand sanitizing stations.</p>
<p>Cleaning and Disinfection</p>	<p>Routine sanitation measures will remain in full effect. Additional cleaning and disinfecting may take place where areas of potential transmission are suspected, demonstrated by increased rates of illness or absenteeism in groups of students or classes. Frequently touched surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains) within the school and on school buses may be cleaned and disinfected daily and between use, as much as possible. Use of shared objects (e.g., gym or physical education equipment, art supplies, toys, games) may be limited or cleaned between use.</p> <p>Springfield schools will also use hospital-grade UV-C disinfection technology (i.e., R-Zero disinfection systems) to eliminate 99.9% of surface and air pathogens from rooms and learning spaces.</p>

OHA/ODE Recommendation(s) Layered Health and Safety Measures	MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels . Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).
Training and Public Health Education	<p>Springfield staff may receive additional communication on when to stay home and when they will be required to leave work based on excludable symptoms. Staff may receive updated COVID-19 training and information, as needed.</p> <p>Springfield School District may increase communications for multiple areas including health promotion, communication of policies and restrictions and communication regarding potential exposures or exclusions.</p>

Table 7. COVID-19 Mitigating Measures

OHA/ODE Recommendation(s) Layered Health and Safety Measures	STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?
COVID-19 Vaccination	Springfield School District will continue to work with local health partners to promote, advertise, or host vaccination clinics, as needed, for staff and students.
Face Coverings	<p>Springfield schools will continue to comply with Oregon Healthy Authority masking rules.</p> <p>Springfield schools will provide a face covering, upon request. The school principal or custodian will contact the Facilities and Operations department for additional face coverings.</p>
Isolation	Springfield schools will maintain isolation spaces, as needed, to mitigate the risk of transmission from an ill individual to well individuals.
Symptom Screening	Springfield schools follow current guidance, rules, and policy as outlined in the Communicable Disease Management Plan for exclusion of illness and specific symptoms in the schools setting.
COVID-19 Testing	Springfield schools will continue to offer on-site diagnostic testing for individuals with symptoms or exposure to COVID-19.

OHA/ODE Recommendation(s) Layered Health and Safety Measures	STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?
	Springfield schools will continue to offer a voluntary weekly student screening testing program, in partnership with the University of Oregon, for individuals without symptoms or exposure to COVID-19.
Airflow and Circulation	Springfield schools will continue to ensure that ventilation systems operate properly and increase circulation of outdoor air as much as possible.
Physical Distancing and Cohorting	Springfield schools will continue to support physical distancing in all daily activities and instruction, to the extent possible.
Hand Washing	Springfield schools will re-teach hand washing routines and protocols, as needed, to all students and staff to ensure health and safety.
Cleaning and Disinfection	<p>Routine sanitation measures will remain in full effect. Additional cleaning and disinfecting will take place, as needed, where areas of potential transmission are suspected, demonstrated by increased rates of illness or absenteeism in groups of students or classes.</p> <p>Springfield schools will continue to use hospital-grade UV-C disinfection technology (i.e., R-Zero disinfection systems) to eliminate 99.9% of surface and air pathogens from rooms and learning spaces.</p>
Training and Public Health Education	Training and public health education will continue, as needed.

PRACTICING PLAN TO IMPROVE PROCESS

Training exercises are essential to preparedness ensuring individuals understand their role in a communicable disease event. Exercises can also help identify gaps in the planning, thereby building upon and strengthening the plan over time. Schools, districts, and ESDs should schedule to exercise this plan annually and when any revisions are made to update the plan. The plan, or component(s) of the plan, can be tested through conversations, practice exercises, or other activities.

INSERT THE LINK where this plan is available for public viewing: <https://www.springfield.k12.or.us/Page/7840>

Date Last Updated: **August 26, 2022**

Date Last Practiced: **Fall 2022**