

Springfield Public Schools

Teacher on Special Assignment (TOSA) - REPOST - Part time (.5 FTE) - Temporary - Yolanda Elementary (17/18-L015)

JOB POSTING

Job Details

<i>Title</i>	Teacher on Special Assignment (TOSA) - REPOST - Part time (.5 FTE) - Temporary - Yolanda Elementary
<i>Posting ID</i>	17/18-L015
<i>Description</i>	Springfield Public Schools seeks outstanding candidates for the half-time position of a Grade K-5 Teacher on Special Assignment (TOSA) to provide comprehensive Tier 2 systems of supports, consult with teachers, parents and staff to enhance their effectiveness in helping students, and provide support to other elementary educational programs at Yolanda Elementary School.

Successful candidates will possess the following qualifications that support our district vision "Every Student a Graduate Prepared for a Bright and Successful Future.":

- A valid State of Oregon teaching license
- Candidates must meet the Elementary and Secondary Education Act (ESEA) "Highly Qualified" teacher requirements for grades K-5
- Knowledge and experience with intermediate school-aged students
- Ability to effectively manage and supervise students and their work
- Motivated to establish effective working relationships with staff, colleagues, students, parents and the community
- Knowledge of Positive Behavior Intervention Strategies (PBIS) and Response to Instruction (RtI) systems and strategies
- Strong student management skills and the ability to establish a sound system of classroom management
- Positive and effective communication and collaboration skills desired Ability and commitment to practice cultural competency and demonstrate respect for diversity

Major Job Responsibilities:

- Implement guidance curriculum.
- Guide individuals and groups of students through the development of educational, personal, and social/emotional plans.
- Counsel individuals and small groups of children toward social and emotional growth.
- Consult with and train teachers, parents and staff regarding children's needs.
- Participate in staffing; conduct in-service programs for faculty; act as a resource person for faculty, staff and parents; conduct conferences with teachers and or parents; conduct or provide opportunities for parent education program; write articles for parent newsletters, assist families with school-related problems.
- Refer children and their parents to special programs, specialists and outside agencies and follow through on those referrals.
- Consult and coordinate with in-district and community-based specialists, such as school administrators, nurses, school psychologists, community-based psychologists, and other service agencies.
- Participate in, coordinate, and conduct activities that contribute to the effective operation of the school's educational program.
- Contribute to the school district and individual building goals for enhancing education; act as an advocate for groups or individual students as system decisions are made.
- Plan and evaluate the RtI and PBIS systems of support. Assume an active role in designing, implementing, monitoring and adjusting educational/behavioral plans for individual students. Support development/facilitation of core programs (focusing on 80%).
- Incoming / Outgoing Student/Family Transition: Develop, implement and coordinate incoming and outgoing student/family transitions of support. Includes file review, file forwarding and initial family contact for successful school transition.
- Pursue Continuous Professional Growth: Attend professional development offerings; read professional journals; attend relevant workshops and conferences sponsored by professional organizations; conduct trainings for staff.

- Identify and Counsel Students Experiencing Chronic Absenteeism.
- Other duties as assigned.

Shift Type

Part Time

Salary Range

\$17,593.00 - \$31,707.00 / Annual

Location

YOLANDA ELEMENTARY SCHOOL

Applications Accepted

Start Date

09/13/2017