

Springfield Public Schools

Speech Language Pathology Assistant - Part Time (7 hpd) - Administration Complex (17/18-C110)

JOB POSTING

Job Details

<i>Title</i>	Speech Language Pathology Assistant - Part Time (7 hpd) - Administration Complex
<i>Posting ID</i>	17/18-C110
<i>Description</i>	Springfield Public Schools seeks outstanding candidates for the position of part time Speech Language Pathology Assistant (SLP-A) for Special Programs housed at the Administration Complex. The SLP-A assists in the implementation of intervention services and screenings under the guidance of a licensed Speech Language Pathologist (SLP). The SLP-A works under the guidance of the SLP. Using the SLP's evaluation results and under their direction, the SLP-A plans and carries out activities and interventions to meet student/child needs. The SLP-A consults with the SLP and other departmental staff regarding student progress, care and maintenance of equipment and supplies. The SLP defines the level of guidance required in the work environment according to state licensing board standards. The SLP-A may work in multiple school settings, including elementary, middle, high, and alternative programs. This position reports to an Administrator in Special Programs and works seven (7) hours per day from 8:30 a.m. to 4:00 p.m. Monday through Friday when students are in school.

Essential Functions

1. Conducting hearing, speech, and language screenings without interpretation, utilizing screening and treatment protocols specified by the supervising Speech Language Pathologist (SLP)
2. Providing direct treatment assistance, excluding dysphasia, to students identified by the supervising SLP by following written treatment plans or protocols developed by the supervising SLP
3. Assist SLP in setting up data tracking systems, materials preparation, recording documentation of progress without interpretation of findings, and writing treatment notes to include attendance and daily progress, and other clerical work as assigned by SLP
4. Performing checks and maintenance of speech/language equipment including audiometers, augmentative communication devices, and iPads
5. Maintaining regular and consistent attendance and punctuality
6. Regularly meeting with assigned SLP to review lesson plans, treatment programs, and IEP goals
7. Providing direct therapy to students in small groups or one-on-one, excluding dysphagia, following a treatment plan and protocols developed by the assigned SLP
8. Providing behavioral reinforcement consistent with the student's developmental needs, cultural preferences and communication disorder as prescribed by the SLP
9. Works directly with students with a variety of special needs
10. Fulfill other related duties as assigned by SLP or supervising administrator

Successful candidates will possess the following qualifications which support our District vision "*Every Student a Graduate Prepared for a Bright and Successful Future*":

- General knowledge of normal communication development, phonetics, developmental psychology, various speech-language disorders and approaches to therapeutic education interventions
- Knowledge of basic elements of teaching process and classroom management
- Knowledge of general office processes and procedures, including excellent technology skills
- Ability to maintain the integrity of confidential information relating to a student and family
- Ability to administer speech language screening and therapeutic protocols
- Successful experience in working with culturally diverse families and communities or have otherwise demonstrated a commitment to strengthening engagement of a diverse community
- Willingness to work with and lead students in groups and individual activities
- Ability to work collaboratively and effectively with staff, students, parents, volunteers, and community members
- Possess skills in effective oral and written communication
- Ability to prepare and maintain accurate records and progress notes, using office and computer equipment, standard software, and student information system software

Minimum Qualifications

1. Certification as a Speech Language Pathology Assistant by the Oregon State Board of Examiners for Speech Language Pathology and Audiology, or be in the process of becoming certified through enrollment in an appropriate college program leading to certification
2. Successful completion of an Associates Degree and/or any combination of education and experience that meets the requirement of the Speech Language Pathology and Audiology licensing board in Oregon
3. Current First Aid and CPR certifications
4. Must have reliable transportation

Shift Type

Part Time

Salary Range

Range 13 / Hourly

Location

SPECIAL PROGRAMS

Applications Accepted

Start Date

07/10/2017

End Date

07/18/2017