

Springfield Public Schools

Special Education Assistant--Individual Student Support - Part Time (6.75 hpd) - Memorial Building/Community Transition Program (CTP) (17/18-C129)

JOB POSTING

Job Details

Title **Special Education Assistant--Individual Student Support - Part Time (6.75 hpd) - Memorial Building/Community Transition Program (CTP)**

Posting ID **17/18-C129**

Description Springfield Public Schools seeks outstanding candidates for the position of part time Special Educational Assistant in the **Community Transition Program (CTP)** at the Memorial Building. This position performs a variety of tasks and will primarily focus on supporting an individual student's needs associated with supporting a student who requires a wheelchair. This position works 6.75 hours per day from 8:00 a.m. to 3:15 p.m. Monday through Friday when students are in school, including early release days.

Successful candidates will possess the following qualifications which support our District vision "Every Student a Graduate Prepared for a Bright and Successful Future":

- Experience working with students who require a wheelchair
- Willing to work as a team
- Experience supporting students with physical needs
- Experience supporting students with bathroom needs
- Experience working with a variety of stakeholders—parents, students, teachers, administrators, and other Classified staff
- Ability to make frequent transitions between educational settings and worksites
- Ability to meet federal requirement pertaining to reading, writing and mathematics (proof of Associates degree or higher, or ability to pass the academic assessment offered by the District)
- Ability and commitment to practice cultural competency and demonstrate respect for diversity

Shift Type **Part Time**

Salary Range **Range 7 / Hourly**

Location **COMMUNITY TRANSITION PROGRAM (MEMORIAL BUILDING)**

Applications Accepted

Start Date **10/05/2017**

End Date **10/15/2017**